

## Year Five Weekly Overview

### Term 4 week 2

<b>Friday 6 March 2020</b>	<b>This week we have been learning about:</b>
English	<p>Reading workshops focus on the effect of light and pace to create a feeling and understanding of character emotion/interaction.</p> <p>Research, planning and writing a formal discursive piece on an environmental issue.</p> <p>Eagles - diary entries</p> <p>World Book Day: story prologues, character descriptions and maps. We also made a super class collage of Hiccup (How to Train a Dragon).</p>
Maths	Fractions - finding the common denominator to add and subtract fractions and mixed numbers.
Other Subjects:	<p>PE: Dance &amp; gymnastics</p> <p>Science: Force - gravity and experimenting with a newton meters &amp; scales.</p> <p>Computing: Started work on Geobebra, powerpoints and Avatar to share with schools.</p> <p>Geography: UN sustainable development goals &amp; sustainable city of the future.</p> <p>DT - building design for the future</p> <p>Spanish - link to school lunches.</p>
Other information	<p><b>PE days are Wednesday afternoon &amp; Friday morning.</b></p> <p><b>Next Wednesday - our charity day - we will complete sporting activities throughout every hour - from 'football keep-ups', beat the clock sprinting and dance-a-thons. Please remember to send in sponsorship forms (Year 5 are raising funds for Meningitis).</b></p>

### Homework & spellings

Bought	Fought	Thought	Ought	Sought
Nought	Brought	Wrought	Afterthought	thoughtfulness

Well done to all who have completed the reading comprehension (attached). There is still time to complete ahead of us looking through this on Friday 13<sup>th</sup> March.

From 'Fire-Girl' by Matt Ralphs

## I WITCH'S GLADE

*Witches are wise, cunning folk, clever with herbs and healing. The most skilled – known as Wielders – harness magic to cast spells and charms.*

*Notes on Witchcraft and Demonology by Dr Neil Fallon*

*The Glade, Wychwood Forest, three days later . . .*

Hazel Hooper strolled along the orchard path, whistling quietly and enjoying the sun on her back. Beams of light slanted through the trees, turning the floating cherry blossom into flakes of gold. It was a perfect summer's day in the Glade, the only home she had ever known.

She plucked an apple from her basket and took a huge bite, letting the juice dribble down her chin. *Just right for a pie*, she thought.

She froze, mid-munch, as something large and orange burst out on to the path in front of her. It was Ginger Tom, her mother's bad-tempered cat-familiar, with whom Hazel was in a perpetual state of war. Something small and furry dangled in his jaws.

'Tom!' Hazel shouted. 'What have you got there? Oh, you horrible creature – it's a poor little dormouse.'

Bursting with rage, she hurled her apple as hard as she could. It flew over Tom's head and exploded against a nearby tree, showering him with sticky pulp.

'Pick on something your own size,' she said as he dropped the mouse and disappeared yowling into the undergrowth.

Dropping her basket, Hazel picked up the limp dormouse as gently as she could and enfolded his shaking body in her hands. She closed her eyes, searching for a spark of magic and muttered a healing spell painstakingly memorized from her mother's books.

'Magia-mus-sanaret,' she whispered. As usual, nothing happened.

'Hold on, little mouse,' she said, pushing her disappointment aside. 'Ma will set you right.' She scampered out of the orchard into a well-tended vegetable garden. At the end of the path was a cottage with a sagging thatch roof and flowers rambling around the door. Hazel dashed breathlessly into the kitchen. 'Ma, look what I—'

A foul smell stopped her dead. Barely visible through a veil of greasy steam stood Hazel's mother, Hecate.

### Retrieving Information

- 1) Use a dictionary to find the meaning
  - a) perpetual
  - b) tended
- 2) Find and copy a phrase that shows it is warm in the forest.
- 3) What are the most talented type of witches called?

### Making Inferences

- 4) Use evidence from the text to explain how Hazel feels when she sees Ginger Tom.
- 5) Does Hazel find magic easy? Give two reasons for your answer.
- 6) What might be causing the "foul smell"?

### Writer's Choices

- 7) How does the writer show that Hazel is a caring girl?
- 8) Why do you think the writer chose to start with a quote from another book?

### Challenge Question (extended answer)

- 9) What do we know about Hazel and her life? Use quotes from the text to back up your answer.