

Year Five Weekly Overview

Term 4 week 1

Friday 28th February 2020	This week we have been learning about:
English	Reading workshops focus on reading an image – considering an author and an illustrator use to entice the reader. Predicting what a book might contain from an introduction Use of modal verbs to alter meaning in a sentence. Changing nouns into adjectives using suffixes.
Maths	Fractions – linking denominators to add a variety of fractions. Creative maths geometry – plotting coordinates.
Other Subjects:	PE: Dance & gymnastics RE: started new Christianity topic: salvation – who is responsible for Jesus' death. Science: Forces – balances of push and pull. Computing: Started work on Geobebra & continued with SCRATCH. Art: collaborative piece of work which you will see on display outside our school sometime soon.
Other information	PE days are Wednesday afternoon & Friday morning. Next Wednesday – World Book Day – children to wear pyjamas for 'bedtime story' and/or bring a prop from their favourite book. Mrs Anderson is on a course so Mrs Johnstone will cover a whole host of exciting book-related activities next Thursday.

Homework & spellings

Bought	Fought	Thought	Ought	Sought
Nought	Brought	Wrought	Afterthought	thoughtfulness

A reading comprehension paper has been set (see attached). We will look through this on Friday 13th March.

From 'Fire-Girl' by Matt Ralphs

I WITCH'S GLADE

Witches are wise, cunning folk, clever with herbs and healing. The most skilled – known as Wielders – harness magic to cast spells and charms.

Notes on Witchcraft and Demonology by Dr Neil Fallon

The Glade, Wychwood Forest, three days later . . .

Hazel Hooper strolled along the orchard path, whistling quietly and enjoying the sun on her back. Beams of light slanted through the trees, turning the floating cherry blossom into flakes of gold. It was a perfect summer's day in the Glade, the only home she had ever known.

She plucked an apple from her basket and took a huge bite, letting the juice dribble down her chin. *Just right for a pie*, she thought.

She froze, mid-munch, as something large and orange burst out on to the path in front of her. It was Ginger Tom, her mother's bad-tempered cat-familiar, with whom Hazel was in a perpetual state of war. Something small and furry dangled in his jaws.

'Tom!' Hazel shouted. 'What have you got there? Oh, you horrible creature – it's a poor little dormouse.'

Bursting with rage, she hurled her apple as hard as she could. It flew over Tom's head and exploded against a nearby tree, showering him with sticky pulp.

'Pick on something your own size,' she said as he dropped the mouse and disappeared yowling into the undergrowth.

Dropping her basket, Hazel picked up the limp dormouse as gently as she could and enfolded his shaking body in her hands. She closed her eyes, searching for a spark of magic and muttered a healing spell painstakingly memorized from her mother's books.

'Magia-mus-sanaret,' she whispered. As usual, nothing happened.

'Hold on, little mouse,' she said, pushing her disappointment aside. 'Ma will set you right.' She scampered out of the orchard into a well-tended vegetable garden. At the end of the path was a cottage with a sagging thatch roof and flowers rambling around the door. Hazel dashed breathlessly into the kitchen. 'Ma, look what I—'

A foul smell stopped her dead. Barely visible through a veil of greasy steam stood Hazel's mother, Hecate.

Retrieving Information

- 1) Use a dictionary to find the meaning
 - a) perpetual
 - b) tended
- 2) Find and copy a phrase that shows it is warm in the forest.
- 3) What are the most talented type of witches called?

Making Inferences

- 4) Use evidence from the text to explain how Hazel feels when she sees Ginger Tom.
- 5) Does Hazel find magic easy? Give two reasons for your answer.
- 6) What might be causing the "foul smell"?

Writer's Choices

- 7) How does the writer show that Hazel is a caring girl?
- 8) Why do you think the writer chose to start with a quote from another book?

Challenge Question (extended answer)

- 9) What do we know about Hazel and her life? Use quotes from the text to back up your answer.