

Class 3 Weekly Overview

Term 3 Week 1

We have had a really positive first week back.

All the children seem well-rested and have been working really hard.

We are lucky to be doing YOGA sessions with Amanda Saint on Thursday mornings

Friday, 10 th January	This week we have been learning about ...
English	Reading – Stone Age Boy and Stig of the Dump Writing – setting descriptions and letters from Stone Age Boy Spelling: the prefix dis- Grammar – adverbial phrases
Maths	Related multiplication facts Multiples of 10 Beginning formal 1 digit x 2 digit multiplication method Times tables
Other Curriculum Areas	<ul style="list-style-type: none">• PE – Multi-skills and YOGA (shorts, T-shirts and trainers for running indoors please)• History – placing the Stone Age, Bronze Age and Iron Age periods on a timeline• Art – observational drawings of an onion• RE – What do Christians believe about the trinity?
News and reminders	<p><u>How many books can we read?</u> This term we are keeping a record of every chapter storybook read by children. I expect all children to have their reading record and reading book in school every day. If possible, do let the children see you reading and talk to the children about what you are enjoying.</p> <p><u>Mymaths homework</u> I have set the homework task on Y3 multiplying by 10. Some may find the division questions difficult. In class we have been drawing arrays with tens – this might help them at home.</p> <p><u>Spelling shed homework</u> Weekly spellings continue to be here to practise. It is great when children tell me that they are already familiar with the words. Some children have their own additional spelling lists. You can create your own lists for your child if you'd like.</p> <p><u>Packaging paper</u> It's probably a bit late, but do save any re-usable materials if you think we could use them in school. If you have any of the big brown paper sheets used by Amazon in their boxes, send them in, as we could use it next week for Stone Age Cave Paintings. Thank you!</p>