

Hello Jays and Jays parents!

Thank you, as always for all of the work you have sent me. I have had some lovely photos, videos and writing around the transport theme. I am most surprised by how many of you want to be Red Arrows pilots when you grow up – what a brave bunch! This week's learning is all about Under the Sea. As well as the learning below, I wonder if any of you would have the chance to visit the seaside and look for signs of life. 'Rockpooling' in the early evening is one of my favourite things to do!

Every year the libraries run a reading challenge so they have worked hard to find a way to bring this to you again. As you may have already discovered, you can access a huge range of e-books simply by logging on to the library website.

This year you are challenged to read as many books as possible in the Silly Squad challenge. Visit <https://summerreadingchallenge.org.uk/> for more details. Every book you read gains a point for Barham School too! Last year Barham were in the top three – do you think you can help us win this year?

As always, keep sending me photos and messages at jodie.sharpe@barham.kent.sch.uk . Our final whole class Zoom session will be on Wednesday 1st July at 1.00. There is the possibility of small group Zoom sessions for those staying at home for the last couple of weeks – please let me know if you are interested.

Take care!

Mrs Sharpe

Monday 29th June - Term 6, Week 5, Day 1



Maths: Write the days of the week on paper and cut them up into cards. Take turns turning over the cards. If, when you turn the card, you have a day that is before or after the day shown you can say snap.



Phonics: Try this or practise your phonics in the way you enjoy best! Go on a sound hunt around the house/garden. List all of the items you can find containing the 'ea' sound. You may identify objects that contain an alternative way of spelling the 'ea' sound such as ee/y/e.



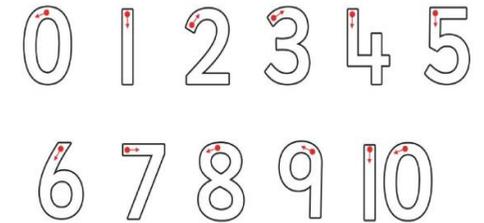
English:

* **Reading:** Learn the rhyme 'A Sailor went to Sea, Sea, Sea'. [Click here](#) for a video of the rhyme and lyrics. Can you perform this rhyme by heart?



* **Writing:** Practise forming numbers.

Visit a desert island [here](#). Write a message in a bottle. What can you see, hear, feel, taste and smell? Why not roll the message up and pop it in a plastic bottle for the reading den?



Project Activities: Each day, choose an activity that you like the look of from the ideas below.



Don't forget daily exercise for another point!

Tuesday 30th June - Term 6, Week 5, Day 2



Maths: List different activities/chores you have to do throughout the day. Can you order them after making the list? Can you sort them into the times of day each thing happens in (e.g. morning, afternoon, night etc)?



Phonics: Try this or practise your phonics in the way you enjoy best! Can you list words that you associate with the sea? Following this, try to identify words that rhyme with these.



English:

* **Reading:** Build an 'Under the Sea' themed reading den. Can you find some sea-themed books to cosy up with and share in there?



* **Writing:** Planning the perfect beach trip. Use the planner below to help you. Draw and label all of the things that you would pack including a picnic. Who would you take? What games would you play? How much time would you spend in the sea?



Choose a project activity and don't forget daily exercise for another point!



Wednesday 1st July - Term 6, Week 5, Day 3



Maths: Write the months of the year on separate pieces of paper and mix them up. Can you child order them correctly?



Phonics: Try this or practise your phonics in the way you enjoy best! Practise spelling the months of the year and then use them in a sentence.



English:



* Reading: Ask your child to make a sea-themed bookmark. They could take inspiration from '[Sharing a Shell](#)' or '[The Snail and the Whale](#)'.

* Writing: Speak to an adult about all of the things that make you happy or all of the things that you're grateful for. Record these in a list.



Choose a project activity and don't forget daily exercise for another point!



Thursday 25th June - Term 6, Week 4, Day 4



Maths: Using a clock in your house practise telling the time to the nearest hour and half hour.



Phonics: Try this or practise your phonics in the way you enjoy best! Your child could visit Phonics Play and play [Buried Treasure](#).



English: * Reading: Read a story/poem/nursery rhyme to another family member. This could be to a younger sibling before bedtime or you may wish to call an elderly relative (with adult supervision of course).



* Writing: Create a fact file about the endangered Sea Turtle. Can you find out about its appearance, its diet and its habitat?

[This link](#) may help. Following this, you could draw a detailed sketch of the Sea Turtle.



Choose a project activity and don't forget daily exercise for another point!



Friday 26th June - Term 6, Week 4, Day 5



Maths: Survey the family about their favourite sea creature (give a choice of 5). Represent the results using a tally chart or a pictogram. Which sea creature was the most popular? Which was the least popular? Why?



Phonics: Try this or practise your phonics in the way you enjoy best! Write the alphabet using capital letters. Challenge yourself to write the lowercase letters too.



English:

* Reading: Read along with '[There's a Hole in the Bottom of the Sea](#)' or listen to '[How the Whale got his Throat](#)'. Retell one story by drawing a comic strip of the events.



* Writing: Visit the Literacy Shed for this wonderful resource on [The Lighthouse](#). Or you could design a beach safety poster. What tips would you give beach-goers for staying safe at the seaside?



Choose a project activity and don't forget daily exercise for another point!



Project Activities

The project this week aims to provide opportunities for you to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how human beings affect this environment. There are some lovely games and ideas from the Royal National Lifeboat Institution [here](#).

<p>Science <u>Guess Who?</u> Ask your child to write fact cards about animals from under the sea. They can use books or websites to find out about the appearance, habitat and diet of each creature. After this, play a game of 'Guess Who?' using the cards and yes/no questions.</p>	<p>Computing <u>Unplugged Coding</u> * Watch this video. * Create a simple under the sea obstacle course or draw an obstacle course on a piece of paper. * Write simple code to guide the submarine around the obstacles found under the sea. E.g. Rocks, shipwrecks, sleeping octopus. E.g. →→↓→→↑→ etc.</p>	<p>DT <u>Junk Modelling</u> Using junk or recycling materials from around the home, ask your child to design and make a Sea Turtle. Your child may wish to make another sea creature after this.</p>	<p>Art <u>Put Your Goggles On</u> Your child can visit this website and watch a live stream of a tropical reef. Whilst watching, ask them to sketch all of the animals that they can see. Remind them to look at the shapes and patterns on each creature and to include these in their sketches.</p>	<p>Geography <u>How do Humans Affect the Sea?</u> Is your child aware of all of the ways that humans affect the sea and the living things within it? Talk about and investigate the impact that human beings have on the sea. Think about fishing, transport and pollution. Create a poster or information report.</p>	<p>Geography <u>The Oceans of the World</u> Using an atlas or the web ask your child to identify the world's oceans. Year 1 children may need some support with this. Can they find out what animals live in each ocean? This game allows your child to practise naming and locating the oceans.</p>	<p>RE <u>Spirited Arts</u> Can you create a piece of artwork to show where you think God is?</p>
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RE for week beginning 22/06/20 – Spirited Arts 2



This week's RE challenge returns to the national Spirited Arts competition.

This is the second of 5 themes suggested for the challenge. Do feel free to take a look at the website and check out the other themes if this one doesn't capture your imagination! All of the information can be found at <https://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-2020/> Please send your entries along with your written explanation, to your class teacher or directly to Mrs Sharpe at Jodie.sharpe@barham.kent.sch.uk

This Week's Theme: **Where is God?**

Atheists, agnostics and believers in God might all respond to this by expressing their sense of the search for God or finding God. Where's God? In your heart, in prayer, in the temple or the universe? Or is she hiding? Is he not there at all? Looking for God, searching for him or her, matters: but how are we doing in finding God? Would you search with google or a 'God detector'? Is God on Instagram or WhatsApp? Can God be found by prayer or by looking among the world's suffering people?

Entries are welcome in (almost!) any art form you can think of, including:

- * Art (painting, drawing, sketching etc.)
- * Poetry
- * Photography
- * Dance
- * Music
- * Drama
- * Sculpture

Winning entries will provide a good response to one of the 5 themes, and judges will be asking is it original? Is it well-crafted? And (most importantly!) is it excellent RE? Entries should consist **of a piece of art and a corresponding write up of no more than 400 words. The write up should support the main piece in responding to the theme and showcase the brilliant RE your pupils are doing. The commentary is a large element of judging, and authentic commentaries demonstrating pupil knowledge and interpretation always rank highly.**

Beach Trip Plan

<p><i>Where will you go?</i></p>	<p><i>Who will go with you?</i></p>
<p><i>What will you take with you?</i></p>	<p><i>What will you put in your picnic?</i></p>
<p><i>What games will you play?</i></p>	<p><i>How much time will you spend in the sea?</i></p>